Child's Name	Date of Birth / /	Date of IFSP meeting	/ /

# INDIVIDUALIZED FAMILY SUPPORT PLAN (IFSP)

Type: Initial	Annual	Projected Start Date of IFSP	//Project	ed End Date of I	FSP//
Child's name		Date of B	irth//	Child ID#	
Parent		phone	(h)	(c) _	(w)
Parent		phone	(h)	(c) _	(w <mark>)</mark>
Address		Town of leg	al residence:		
Primary Langua	ge	My family needs an in	terpreteryesno	Race/Ethnicit	<u></u>
Date of Initial R	eferral/_	If found eligible	e, date initial IFSP m	ust be complete	d by//
Referral Source	How our fa	nmily heard about ESS			
Area Agency		Con	tact		
Service Coordin	ator				
Program					
Address					
IFS	P Team M	<b>Iembers</b> (at this meeting or no	ot, who have helped i	n developing thi	s plan.)
Agency	Nam	e	Title	Present	Not present, input given
Family			Father		
Family			Mother		
Family			Other:		
			Service coordinator		

Child's Name	Date of Birth / /	Date of IFSP meeting / /
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## FAMILY ASSESSMENT SUMMARY

Child Strengths: What our child does well. What she/he enjoys doing.
Child Needs: Areas of our child's development we would like help with so we can help our child.
Family Strengths: What our family enjoys doing together. What resources our family has (such as
family/friends who help; groups that give supports).
family/menus who help, groups that give supports).
Family Needs: What supports we'd like to know more about (see list on back of page).
<b>Family Priorities:</b> What is most important to us right now.
Tamily Triorities. What is most important to us right now.

Child's Name	Date of Birth//	Date of IFSP meeting//

#### FAMILY ASSESSMENT SUMMARY (cont'd)

Here is a list of topics that your Service Coordinator can provide help with. There may be other topics that you would like help with that are not listed. These topics may also be used to help write family outcomes.

	Information about how children grow and develop
	Particular conditions which impact child development
	Activities to do with children
	Appropriate toys for children
	Other places in the community to get help
	Childcare, babysitting, and/or "respite"
	Children's behavior and how to handle it
	Healthy meals and nutrition
	How to answer other people's questions about your child
	Resources for housing
	Resources for employment
	Resources for help with finances
	Spiritual support or worship
П	Other

Child's Name	Date of Birth / /	Date of IFSP meeting	/ /

#### CHILD ASSESSMENT SUMMARY

(This information comes from all the different reports and information gathered during the evaluation process and on-going assessments)

Cross Motor	(how I move)
Right now I can:	(now 1 move)
Right how I can.	
What I need help with:	
Fine Motor (how I use	my hands and fingers)
Right now I can:	_ v Ø /
What I need help with:	
what I need neip with.	
	nd, touch, and how I use my eyes and ears)
Right now I can:	
This is how I use my eyes to see:	This is how I use my ears to hear:
• •	·
What I need help with:	
Cognitive (how I thin	k and solve problems)
Right now I can:	k and solve problems)
Right how I can.	
What I need help with:	
Communication (how I tell people what I w	ant and understand what people say to me)
Right now I can:	<u> </u>
What I need help with:	
_	

Child's l	Name	Date of Bir	th//	Date of IFSP me	eeting/
		D ASSESSM	ENT SU	MMARY	
	Social/Emotional (how	v I show my fee	lings and l	nandle different situ	nations)
Right now l	can:				
What I need	d help with:				
	e/Self-Help (how I take	e care of myself	such as ea	ting, dressing, and	calming myself)
Right now l	can:				
What I need	d help with:				
	•				
Cu	rrent Health Status (ar	ny medical cond	erns: are	my immunizations	up-to-date)
	y as shown by:	<u></u>	My prima	ary doctor is:	- <b>p</b>
			phone #		
My health o	concerns are:				
I soo othou	doctor(s) because:		Other dec	etor(s) I see:	
1 see other (	doctor(s) because.		Other doc	tior(s) i see.	
	Assessment Team Mo	embers (other the	l an family m	ember[s] of assessmer	nt team)
		t Completed: dro	•		
	Assessor(s) (name and	Date(s) of Asse	essment	Where It was Done	
	Title)				
•					
	is eligi	ble for Family-Ce	entered Farls	y Supports and Service	es hased on:
	<u> 15 Crigi</u>	<u>010</u> 101 1 anniy-ee	intered Earry		
<u>Developn</u>	nental Delay in			<u>a</u> a	rea(s) of development.
Atypical	Behavior				
		(Descri	iption)		
Establishe	ed Condition of				
At Diele fe	or Substantial Delay based	on:			

7/28/2009 5

is not eligible for Family-Centered Early Supports and Services.

Child's Name	Date of Birth / /	Date of IFSP meeting / /

# IFSP CHILD/FAMILY OUTCOME New Hampshire Family-Centered Early Supports and Services (ESS) Model IFSP Form

I would liketo:		
We will know that he/she can do thi	s when:	
What we will do to help	achieve this outcome:	Who will help:
When the outcome was developed:		
Expected date of completion:		

Child's Name			Date of B	irth//	Date of IFSI	P meeting _	//	
Ī	NH Famil	y-Cent	ered Early	Supports an	d Services	(ESS)		
<u>I</u> J	FSP SUPF	ORTS	and SERV	VICES (to help	us reach our o	outcomes)		
Support/Service	How This Will Be Provided	How Often	How Long Each Time	Who Will Do This	Where This Will Be Done*	How This Will Be Funded	Start Date	End Date
		Na Na	 tural Enviro	nment Stateme	 ent			
*If any support/s for moving them		t take pl	ace in our chi	ld's natural envi	ronment, the	reason wh	y and th	ie plan

other supports/services (community services, including medical)

Support/service	how will this be funded or how we will get this support/service through a public or private source

7/28/2009 7

Child's Name	Date of Birth / /	Date of IFSP meeting	/ /

#### TRANSITION PLAN

When our child is **2 years old** (or earlier or our child is no longer eligible\*\*) our IFSP team will put together a plan to begin the transition process.

Transition Plan –	Will we do it?(Yes/No)	Who will do it?	When do we expect to do it?	When did we do it?
Transition plan initiated at IFSP meeting  Decision made to refer to special				
education  Written referral made to special education				
Referral to community service Submit request to have AA eligibility determined				
Transition Conference with family, ESS, school, others as appropriate				
IEP team decides the next steps in special education process (Disposition of Referral)				
Information sent to school, other community services				
Evaluation Summary Meeting to determine eligibility for special education				
Eligibility for AA services determined  IEP development				
Desired community services in place				
Follow-up contact with family to assess outcome of transition				

<sup>\*</sup>Refer to transition timeline page 8 of "Transition from Family-Centered Early Supports and Services: A Guide for Families and Staff" when determining dates.

I participated in the development of this plan.

Parent(s) signature \_\_\_\_\_ date \_\_/\_\_/\_\_

Service Coordinator signature \_\_\_\_\_ date \_\_/\_\_/\_\_

<sup>\*\*</sup> If at any time we decide to no longer receive early supports and services, or if in a year when our child is determined to no longer be eligible for early supports and services through the evaluation and assessment process, then our IFSP team will develop a plan to help us transition out of early supports and services.

Child's Name	Date of Birth / /	Date of IFSP meeting	/ /
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#### TRANSITION CONFERENCE NOTES

Between the time our child is 2 and 1/2 years old and 2 years 9 months old a Transition Conference may be held.

<b>Transition Conference Plan Notes</b> (what program/services will our child be in/get; what	<b>Who</b> will do this	When we will do this	Date Completed
needs to be done before our child's 3 <sup>rd</sup> birthday)			
Transition plan established:  Child's program options for the period from his/her third birthday through the end of the school year:			

Who was at the **Transition Conference** on \_\_\_/\_\_\_:

Representing	Name	Title
Family		Father
Family		Mother
Family		Other:
ESS		
LEA		

Child's Name	Date of Birth/_	/	Date of IFSP meeting _	//

#### PARENTAL CONSENT to IFSP SUPPORTS/SERVICES

(this page must be completed at each IFSP team meeting, including reviews)

(uns page must be completed at each if of team meeting, metading reviews)			
Parents' Informed Consent for Early Intervention Supports/Services			
I have taken part in developing this IFSP and understand everything in it. I understand I can any or all of the supports/services in this plan.	accept	or re	fuse
I accept the supports/services in this IFSP.			
I do not accept the supports/services in this IFSP.			
I accept some of the support/services in this IFSP. The following supports/services may take place while we discuss our disagreements:			
I have been given a copy of the <u>Know Your Rights!</u> Booklet and my rights have been explait that I can ask for help with any of the information in the booklet.	ned. I	unde	<mark>rstanc</mark>
Parent/Legal Guardian Signature	Date _	/	/
Parent/Legal Guardian Signature	Date _	/	_/